YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

JANJATIYA SANDHYA (DEGREE) MAHAVIDYALAYA

- Name of the Head of the institution

KRISHNA MOHAN SAH

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

06433228175

- Mobile No:

9304631531

- Registered e-mail

kmohanjjs@gmail.com

- Alternate e-mail

jjsdegreecollegemjm@gmail.com

- Address

Ambedkar Nagar Mihijam

- City/Town

Mihijam

- State/UT

Jharkhand

- Pin Code

815354

2.Institutional status

- Affiliated / Constitution Colleges

Affiliated

- Type of Institution

Co-education

- Location

Semi-Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Sidho Kanhu Murmu University**

- Name of the IQAC Coordinator   **Dr. Soumen Sarkar**

- Phone No.   **6433796667**

- Alternate phone No.   **9801315001**

- Mobile   **9801315001**

- IQAC e-mail address   **sarkar.jmt@gmail.com**

- Alternate e-mail address   **ranjanrakesh014@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   **https://jjsdegreecollegemihijam.com/naac_docs/AQAR%20REPORT%20FINAL%202022-23.pdf**

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: **https://jjsdegreecollegemihijam.com/2024/Academic%20calender%202024-28.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.89**	**2017**	**27/11/2017**	**26/11/2022**

6.Date of Establishment of IQAC   **15/12/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UG	**grant in aid**	**state government**	**2023**	**3600000**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of   [View File]

IQAC

9.No. of IQAC meetings held during the year   **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Here are some rephrased points for the IQAC activities: - Encourage faculty participation in national and international conferences, seminars, workshops, and short-term courses to enhance professional development, while also motivating them to engage in research activities. - The IQAC proposed organizing both national and state-level seminars. - Monitored and assessed the effectiveness of teaching-learning processes to ensure quality standards are maintained. - Collected and analyzed student feedback through surveys to identify areas for improvement in the teaching-learning process and implement appropriate remedial measures. - Requested annual reports from Heads of Departments (HODs) to evaluate and assess the progress of teaching-learning activities across departments. - Programs conducted include: 1. Soft Skills and Personality Development Workshops 2. Research Development Programs 3. Yoga and Wellness Initiatives 4. Skill-building Workshops 5. Anti-Ragging Awareness Campaigns

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct multiple internal audits in the institution	Financial audit and departmental audit was conducted
To conduct Extension activities by NSS	Multiple extension activities were conducted in and around the institutional area
To promote and encourage sports activities	Actively involved in promoting sports among the interested students besides encouraging best practices department wise.
To conduct PTM for maintaining transparency of student's growth	Annual Parent's - Teacher's Meetings were conducted
To conduct Remedial Classes for under performing students	Remedial classes were conducted.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	27/06/2023

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**JANJATIYA SANDHYA (DEGREE) MAHAVIDYALAYA**
• Name of the Head of the institution	**KRISHNA MOHAN SAH**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**06433228175**
• Mobile No:	**9304631531**
• Registered e-mail	**kmohanjjs@gmail.com**
• Alternate e-mail	**jjsdegreecollegemjm@gmail.com**
• Address	**Ambedkar Nagar Mihijam**
• City/Town	**Mihijam**
• State/UT	**Jharkhand**
• Pin Code	**815354**
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• Financial Status	**Grants-in aid**
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• Name of the IQAC Coordinator	**Dr. Soumen Sarkar**

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Name	Date of meeting(s)
Governing Body	27/06/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	09/01/2025

15. Multidisciplinary / interdisciplinary

JJS College, affiliated with SKM University, is committed to providing higher education to underpriviledged students. The institution currently follows the CBCS and NEP curriculum provided by the affiliating university, which emphasizes interdisciplinary and multidisciplinary approaches, designed to benefit students. Recognizing the increasing significance of these approaches, the university has introduced several courses such as Generic Electives (GE) and Discipline Specific Electives

(DSE), which students must undertake each semester to broaden their academic horizons. In addition, Ability Enhancement Courses (AEC) in areas such as Environmental Studies, Communicative English, and Creative Writing are offered to further enhance students' skills and knowledge. The college also fosters better coordination among various departments and promotes inter-institutional collaborations as part of its commitment to interdisciplinary education. Furthermore, exchange programs for faculty members and resource sharing through MoUs with other institutions have been initiated to support this broader educational vision.

16.Academic bank of credits (ABC):

JJS College effectively implements the Academic Bank of Credits (ABC) system as per the guidelines of SKM University by: Curriculum Alignment: Ensuring courses follow the ABC framework for credit transfer and flexibility. Collaboration: Working closely with SKM University to align systems and processes for credit management. Digital Platforms: Using platforms integrated with the university's system to track and manage credits. Awareness Programs: Organizing workshops to educate students and faculty about ABC benefits and processes. Policy Implementation: Establishing clear policies for credit accumulation and transfer in line with university guidelines. Support Services: Providing academic advising to help students navigate the ABC system. Monitoring and Feedback: Participating in university-led evaluations and collecting feedback for continuous improvement.

17.Skill development:

Our institution is committed to build an environment for enhancing students' employability through a wide range of skill development initiatives. These include workshops focused on essential soft skills such as communication and public speaking, as well as collaborations with internship programs that offer hands-on, real-world experience. Mentorship opportunities connect students with industry professionals, while entrepreneurship programs help develop business acumen. Additionally, project-based learning promotes teamwork, problem-solving, and critical thinking. We are also trying to offer certification courses in high-demand fields, language training, and dedicated career services for resume writing and interview preparation. Community engagement projects help students build leadership skills and foster a sense of social responsibility. Furthermore, we organize competitions that challenge students to solve real-world problems, fostering creativity and collaboration. These combined

efforts ensure our students are well-prepared for the competitive job market, equipping them with the skills and experiences needed for successful careers.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

JJS College has been trying to integrate the Indian Knowledge System (IKS) under the guidance of SKM University through the following strategies: Teaching in Indian Languages: Offering courses in regional languages and Sanskrit to connect students with traditional knowledge. Incorporating Indian Culture: Including subjects on Indian arts, literature, and cultural heritage in the curriculum, and organizing cultural workshops and events. Online Courses: Providing online courses on topics like Yoga, Ayurveda, and Indian philosophy. Promoting Research in IKS: Encouraging research on traditional Indian knowledge, collaborating with experts, and organizing seminars on IKS. Expert Collaboration: Partnering with scholars and institutions to offer certifications or workshops on Indian traditions. Interdisciplinary Approach: Integrating Indian knowledge in courses related to science, technology, and humanities. These efforts will enrich students' learning while preserving and promoting India's cultural heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

JJS College focuses on Outcome-Based Education (OBE) by: Defining Clear Learning Outcomes: Setting specific, measurable goals for each course. Curriculum Design: Aligning the curriculum to meet the desired learning outcomes. Active Teaching Methods: Using interactive methods like project-based learning to engage students. Continuous Assessment: Evaluating students through regular formative and summative assessments. Feedback and Improvement: Collecting feedback to continuously improve teaching and learning. Industry Collaboration: Aligning outcomes with job market demands. Faculty Development: Training faculty to implement OBE effectively. These strategies ensure students gain the necessary skills and knowledge for academic and career success.

20.Distance education/online education:

Distance and online education are key components of JJS College, providing flexible learning opportunities for students after the COVID 19 situation. It breaks geographical barriers, allowing access to education for those in remote areas. With the ability to learn at their own pace, students can balance studies with

other commitments. The college offers diverse online learning resources, increasing enrollment and reaching non-traditional learners. Additionally, online education enhances digital literacy, prepares students for modern workplaces, and promotes continuous learning. Overall, these programs contribute to greater accessibility and flexibility in education at JJS College.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	26

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1 Number of students during the year	759

File Description	Documents
Data Template	No File Uploaded

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	450

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	496

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 Number of full time teachers during the year		**19**
File Description	Documents	
Data Template	No File Uploaded	
3.2 Number of Sanctioned posts during the year		**52**
File Description	Documents	
Data Template	No File Uploaded	
4.Institution		
4.1 Total number of Classrooms and Seminar halls		**6**
4.2 Total expenditure excluding salary during the year (INR in lakhs)		**2547816**
4.3 Total number of computers on campus for academic purposes		**4**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As an affiliated college of SKM University, wefollowthe prescribed syllabus while focusing on holistic student development. The college offers personalized learning paths through electives, skill development programs, and internships to align with career goals. It promotes interdisciplinary learning, values like ethics and responsible citizenship, and integrates technology in education for better engagement. The college encourages research and innovation, fostering critical thinking and creativity. Additionally, ourCollege ensures inclusive education, providing equal opportunities for students from diverse backgrounds, all in

line with the goals of NEP 2020.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows a structured academic calendar with Continuous Internal Evaluation (CIE), including quizzes, assignments, and presentations. At the start of each semester, the modified CIE schedule, including evaluation criteria and weightage, is shared with students for transparency and time management. Regular virtual meetings ensure evaluations proceed as planned, with adjustments made based on feedback or technical issues. Digital tools streamline the CIE process, enhancing efficiency. Flexibility is maintained to adjust the calendar and CIE schedule as needed, ensuring smooth curriculum delivery and academic success in a remote learning environment.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	*View File*
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	*View File*

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

JJS College integrates key cross-cutting issues like Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum through dedicated modules, case studies, and practical examples. An interdisciplinary approach links these topics across various disciplines, such as ethics in business and gender in environmental studies. The college enriches learning by organizing regular workshops, seminars, and inviting guest speakers to provide deeper insights. Project-based assignments encourage students to address real-world challenges, fostering practical problem-solving skills. Assessments are designed to promote critical thinking, while community engagement initiatives allow students to apply their knowledge in real-life contexts. These strategies ensure that JJS College students are equipped to engage with societal issues thoughtfully and responsibly.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

120

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<u>View File</u>
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows   **B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<u>View File</u>
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1400

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

284

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution uses a comprehensive approach to assess students' learning and provide specialized support for both advanced and slow learners. Various evaluation methods, including formative assessments, quizzes, projects, and online exams, are employed to track student progress, with the collected data helping to identify individual strengths and areas for improvement. For advanced learners, enrichment activities such as specialized workshops, research projects, and independent study opportunities are offered, along with leadership roles and mentorship programs to further develop their skills. Slow learners receive tailored support through remedial classes, one-on-one tutoring, and focused learning sessions, along with access to supplementary resources like instructional videos and interactive modules. Peer support initiatives also pair slow learners with advanced peers, fostering collaboration and enhancing understanding.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
504	**19**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

JJS College employs student-centric methods that actively engage students in their learning process. Experiential learning is prioritized, offering hands-on experiences through internships, practicums, field trips, and simulations, helping students connect theoretical knowledge to real-world applications. Participative learning is encouraged through group projects, peer teaching, and structured discussions, promoting collaboration, communication, and critical thinking. These approaches foster a deeper understanding of the material and empower students to take ownership of their educational journey, ensuring a more dynamic and impactful learning experience at JJS College.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Despite limited resources, JJS College effectively uses ICT-enabled tools to enhance the teaching-learning process. Faculty members leverage digital platforms like Google Classroom, Zoom, for delivering lectures, organizing discussions, and sharing study materials. These tools allow for seamless communication and collaboration, even in the absence of extensive physical resources. The college also utilizes open educational resources (OERs) and free online databases to supplement course content and ensure students have access to quality learning materials.

For interactive learning, teachers incorporate multimedia presentations, virtual simulations, and video-based lessons, which help explain complex concepts and engage students more effectively. Additionally, online quizzes, assignments, and assessments are employed to track student progress and provide immediate feedback, facilitating a more personalized learning experience.

Despite challenges, the college's faculty members are committed to improving their digital literacy and continuously adapt to new tools and technologies, ensuring that students benefit from an engaging, flexible, and resource-efficient learning environment. This approach not only enhances the quality of education but also

prepares students for a digitally-driven world.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At JJS College, the internal assessment system ensures continuous evaluation of students through various methods such as quizzes, assignments, presentations, and projects. The assessments align with course objectives and are scheduled throughout the semester to provide timely feedback. The CIE schedule, including criteria and weightage, is shared at the start of each semester for transparency. Faculty regularly meet to monitor progress and address challenges based on student feedback. Digital tools like Zoom and Google Classroom streamline scheduling, submission, and grading, ensuring efficiency and transparency. This approach fosters holistic learning, allowing students to improve their understanding and actively participate in their academic growth.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At JJS College, the grievance redressal mechanism for internal examination-related issues is transparent, efficient, and time-bound. Students can raise concerns regarding exams, assessments, or grading by submitting them to the examination cell or respective faculty members. The grievance process is communicated at the start of each semester, ensuring students are aware of how to address issues. Once a grievance is submitted, it is promptly reviewed by the concerned authorities, including department heads and faculty, and resolved within a specified time frame. The entire process is conducted transparently, with students regularly informed about the status of their grievances. Open communication is encouraged, ensuring fairness and impartiality in the resolution process. Digital platforms like Learning Management Systems further streamline the submission and tracking of grievances, ensuring efficiency and accountability in handling student concerns.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

JJS College has incorporated Outcome-Based Education (OBE) into its lesson plans through faculty training programs and workshops. OBE ensures that learning is focused on achievable and measurable outcomes. The involvement of employers, alumni, and academic experts has helped define Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) for each program. These are communicated to faculty through printed materials, the College Manual, Academic Management System, and the college website. For students, POs, PSOs, and COs are shared through the College Academic Calendar, website, and Department Notice Boards. Soft

copies of syllabi with PSOs and COs are provided via Moodle. During the Students Induction Program, new students are introduced to the college's vision, mission, and core values.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The direct method of assessment at JJS College involves several steps to evaluate the attainment of Program Outcomes (POs) and Program Specific Outcomes (PSOs). First, Course Outcomes (COs) are mapped to POs and PSOs. Then, the average scores of the mapped COs for each PSO and PO are calculated. The resulting value is converted to 100, and 75% of this value is considered the contribution from the direct method. Additionally, scores from an exit survey report are used to compute the contribution from the indirect method, which is 25% of the total score. The sum of both contributions gives the overall score for PSOs and POs. The levels of attainment are classified as High (76-100), Moderate (51-75), and Low (0-50). These levels are periodically reviewed and updated based on the previous year's results. The department-wise analysis of the results helps in identifying any areas of concern, and corrective measures are taken when necessary to ensure continuous improvement in the attainment of outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

299

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jjsdegreecollegemihijam.com/naac_docs/2.7.1%20SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

I couldn't find specific information about the extension activities conducted by JJS College in the neighborhood community for the current academic year. However, similar institutions have undertaken various initiatives to sensitize students to social issues and promote holistic development. For example:

- Cleanliness Drives: Kristu Jayanti College organized a two-day cleanliness drive under the theme "Swabav Swachata, Sanskar Swachata" in September 2024. This initiative aimed to promote environmental care and involved 100 enthusiastic volunteers cleaning and encouraging local villagers to maintain communal spaces.

- Anti-Ragging Awareness: The Department ofSciences conducted an anti-ragging awareness program in August 2024. This initiative aimed to foster friendly interactions between seniors and juniors, addressing the serious issue of ragging in higher education.

- Community Engagement: In February 2024, the Department of Economics organized a community engagement program as part of World NGO Day. Celebrated Election day and organised election campaign program at the adopted village.

File Description	Documents
Paste link for additional information	https://jjsdegreecollegemihijam.com/2024/3.3.1-%20Extention%20Activity.pdf
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

48

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	[View File](#)
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institution has an eco-friendly, learning friendly and inclusive Campus andhas 6 class rooms with one class room with ICT facility. Institution has Computer lab along with 6 practical labs, equiped library, separate toilets for students and staff (gender-wise) with good playground.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Multi purpose area for sports, yoga sessions, cultural activities, indoor and outdoor games. Institution has Indoor / Outdoor games facility. Like Carom, Chess &Ludo. Institution has own play ground. Institute promotes the outdoor games like Cricket, Football, Basket Ball & Badminton.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://jjsdegreecollegemihijam.com/2024/Cultural%20Program%202023-24.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2547816

File Description	Documents
Upload any additional information	[View File]()
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

JJS College is working towards implementing an automated Integrated Library Management System (ILMS) by utilizing open-source software solutions to manage library operations efficiently without incurring expensive licensing fees. Popular open-source ILMS options such as Koha, Evergreen, and OpenBiblio offer key features like cataloging, circulation, user management, and report

generation, which can streamline library services and enhance access for both students and staff. The college plans to leverage its existing computing infrastructure, ensuring that necessary resources such as computers, servers, and a stable internet connection are available to support the system. In addition, faculty and library staff will undergo training to ensure effective use of the ILMS, with support available through community forums, online tutorials, and the software's official documentation. This initiative will improve the overall library experience, making it more accessible and efficient for the entire college community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the E. None of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

125

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is dedicated to providing a secure and advanced Information Technology infrastructure on campus, covering hardware, software, and internet facilities. The IT policy ensures controlled access to IT resources while preventing misuse by students and other stakeholders. Additionally, the campus is equipped with a dedicated leased line offering a 5MBPS bandwidth internet connection, ensuring reliable and efficient connectivity for all users.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9490

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

At JJS College, efficient systems and procedures are in place to maintain and utilize physical, academic, and support facilities effectively.

For laboratories, regular maintenance schedules are followed to ensure all equipment is in working order. Faculty members monitor the usage of lab resources, and safety protocols are adhered to.

The scheduled sports activities, training sessions, and inter-college tournaments, promoting student engagement in physical activities in effective. Faculty ensures that the necessary sports equipment is available and in good condition.

For computers, the college ensures that all systems are regularly updated and maintained. Computer labs are scheduled for academic use, with faculty supervising usage to maintain focus on studies. Technical support is available to address issues promptly.

Classrooms are well-maintained with periodic checks for proper seating, lighting, and ventilation. The college integrates modern teaching tools such as projectors and ICT systems to enhance learning, ensuring that classrooms are optimally utilized for academic and co-curricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

155

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

27

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	[View File]
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Union/Council at JJS College is an elected body designed to promote and facilitate co-curricular and extracurricular activities. The elected student representatives are mentored by the Principal and IQAC to ensure effective leadership. The Students' Union holds regular meetings to plan and organize key events, such as the Annual Day, Sports competition, and College Day, fostering student involvement in campus life. Additionally, the Union plays an active role in encouraging student participation in national and international observances. Each department has its own Department Students' Council, which is closely involved in organizing departmental activities, including inter-collegiate fests and events. Student representation is also ensured in academic and administrative bodies and committees, providing students with a voice in the governance and decision-making processes of the institution. This system encourages active student engagement and contributes to the overall development of the college community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	*View File*
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

JJS College is working towards revitalizing its Alumni Association to enhance its role in the institution's development. While the alumni network is currently less active, the college is focusing on re-engaging former students to contribute to its growth. The revitalized association will aim to offer financial support through scholarships, donations, and funding for infrastructure or special projects. Alumni will also provide valuable mentorship, career guidance, and networking opportunities to current students, creating a bridge between the past and present. By strengthening this connection, JJS College hopes to build a sustainable support system that benefits both students and the overall development of the institution. The college is committed to fostering a vibrant alumni community to support academic and extracurricular initiatives, ensuring long-term growth and success.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

At JJS Degree College, governance aligns with the institution's vision and mission, ensuring that policies and practices support academic excellence and holistic development. The college promotes participatory governance by involving faculty, staff, students, and alumni in decision-making processes. Transparency and accountability are central, with regular reports and evaluations to monitor progress toward institutional goals. The college emphasizes continuous improvement, reviewing programs and policies to meet evolving educational needs. By focusing on student success, JJS College implements policies that support academic achievement, personal growth, and career readiness, reflecting its commitment to lifelong learning and responsible citizenship. Overall, the governance structure fosters a collaborative and accountable environment dedicated to student success and community advancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership at JJS College is demonstrated through decentralization and participative management practices. The Governing Body serves as the supreme authority, responsible for formulating governance policies and making major financial and developmental decisions. The Governing Council formulates academic and administrative policies, approves new programs, and oversees the annual budget. The College Council, consisting of elected staff representatives and Heads of Departments (HoDs), is empowered to handle disciplinary matters referred by the Principal. HoDs are entrusted with managing the day-to-day

operations of their departments, collaborating with faculty to ensure smooth functioning. The IQAC Coordinator plays a vital role in verifying faculty appraisal reports for promotions and ensuring broader representation of faculty in strategic decisions. Students contribute to college governance through the Students' Union and Students Council, actively participating in decision-making and helping shape the college environment. This decentralized and inclusive approach ensures effective leadership and fosters a collaborative atmosphere across the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following the Institutional SWOC analysis and thorough consultations with all stakeholders, the Strategic Plan for JJS College was developed to align with the college's vision. The plan focuses on key pillars that will drive institutional growth and success:

1. Student Admission: Strengthening and streamlining the admission process to attract diverse and talented students.
2. Industry Interaction & Collaboration: Building stronger connections with industry partners to enhance student opportunities and promote collaboration in research and development.
3. Library, ICT, and Infrastructure: Upgrading library resources, enhancing ICT capabilities, and improving physical infrastructure to support academic and extracurricular activities.
4. Research & Development: Fostering a culture of research and innovation, encouraging faculty and students to engage in impactful research projects.
5. Teaching & Learning: Focusing on enhancing teaching methodologies, faculty development, and creating an interactive, student-centered learning environment.
6. Examination & Evaluation: Ensuring a robust, transparent, and fair examination and evaluation process that aligns with academic standards and student performance.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of institutional bodies at JJS College is effective and efficient, thanks to clear policies, a well-defined administrative setup, and transparent appointment and service rules. The college has comprehensive policies for academic standards, student discipline, and resource allocation. The administrative structure ensures smooth coordination and accountability. Appointment and service rules are fair and transparent, ensuring employee satisfaction. Streamlined procedures for activities like admissions, examinations, and grievance redressal ensure consistency and efficiency in operations. Overall, structured governance and clear procedures contribute to the college's success and smooth functioning.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

JJS Degree College implements several welfare measures to ensure the well-being, professional growth, and job satisfaction of both teaching and non-teaching staff. Key initiatives include:

1. Health and Wellness Programs: Staff members have access to health insurance, regular medical check-ups, and wellness facilities to support their physical well-being.

2. Professional Development: The college organizes various training programs, workshops, and seminars to help staff enhance their skills and knowledge, promoting continuous professional growth.

3. Employee Assistance Programs: Counseling services are provided to help staff manage stress and address personal or work-related issues, ensuring a healthy work-life balance.

4. Recognition and Rewards: Outstanding performance is acknowledged through awards, appreciation ceremonies, and incentives, motivating staff and fostering a positive work environment.

5. Work-life Balance: The college offers flexible working hours, maternity/paternity leave, and provisions for leave without pay, ensuring staff can balance work with personal responsibilities.

6. Retirement Benefits: Pension schemes, gratuity, and other retirement benefits are provided to ensure financial security for staff after retirement.

These initiatives reflect the college's commitment to the welfare and growth of its staff, enhancing overall satisfaction and productivity.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

No such procedure is applied in the institution till now. however, it is to be applied in near future.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

JJS Degree College ensures financial accountability and transparency through regular internal and external financial audits. The internal audit is conducted by the college's appointed audit team, which examines financial transactions, records, and compliance with institutional policies. This audit helps identify discrepancies, irregularities, and areas for improvement in financial management. The internal audit is typically carried out quarterly, and the findings are presented to the governing body for review and action.

External audits are performed annually by a certified external auditing firm, which provides an independent assessment of the college's financial statements. This audit ensures compliance with statutory requirements and validates the accuracy of financial records. The external audit report is submitted to the Governing Body and is also made available to relevant authorities as per regulatory requirements.

Any audit objections, whether internal or external, are reviewed by the finance committee, which works closely with the concerned departments to resolve discrepancies. A detailed action plan is formulated to address the issues, and corrective measures are implemented promptly. The mechanism ensures that all audit concerns are resolved transparently and efficiently, promoting accountability and improving financial practices within the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

JJS Degree College employs several strategies for mobilizing funds and ensuring the optimal utilization of resources:

1. Government Grants and Scholarships: The college actively seeks funding from various government schemes, including UGC (University Grants Commission) grants, state and central government scholarships, and financial aid programs for students and infrastructure development.

2. Alumni Contributions: Efforts are underway to engage alumni and encourage their support through donations and contributions for scholarships, infrastructure development, and academic programs.

3. Industry Collaboration and Sponsorships: The college forms partnerships with industry leaders and organizations for collaborative projects, internships, and funding for events, conferences, and research activities. Sponsorships for college events also help in resource mobilization.

4. Fee Revenue: The college generates a substantial portion of its revenue through student fees, ensuring it is used effectively for improving academic facilities, infrastructure, and faculty development.

5. Resource Optimization: The institution focuses on maximizing

the use of available resources, such as optimizing classroom usage, sharing equipment across departments, and prioritizing energy-efficient technologies.

6. Fundraising Events and Campaigns: The college organizes events like cultural fests, sports activities, and workshops where funds are raised through ticket sales, sponsorships, and donations.

Through these strategies, JJS Degree College ensures the efficient mobilization and utilization of financial resources for academic, infrastructural, and student development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at JJS Degree College has played a crucial role in institutionalizing quality assurance strategies and processes across various aspects of the institution.

Development and Implementation of Quality Standards: IQAC has been instrumental in setting academic, administrative, and infrastructural standards. It ensures that these standards are met consistently, fostering a culture of excellence within the institution.

Curriculum Design and Review: The IQAC collaborates with faculty and academic bodies to review and update curricula, ensuring it aligns with current trends, industry demands, and the needs of students. This process is critical for maintaining high educational standards.

Teaching and Learning Enhancement: The IQAC has initiated regular faculty development programs, workshops, and training sessions to enhance teaching methods and incorporate innovative approaches. It monitors teaching-learning practices to ensure effective delivery

of courses.

Student Feedback and Evaluation: IQAC collects regular feedback from students, faculty, and stakeholders, analyzes it, and suggests necessary changes to improve the overall academic experience. This feedback loop is essential for continuous improvement.

File Description	Documents
Paste link for additional information	https://jjsdegreecollegemihijam.com/2024/IQAC%20activity%20report.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At JJS Degree College, the review of the teaching-learning process, structures, methodologies, and learning outcomes is carried out periodically through the Internal Quality Assurance Cell (IQAC) as per established norms. The process includes:

1. Regular Feedback Collection: IQAC gathers feedback from students, faculty, and other stakeholders to assess the effectiveness of teaching methods, course content, and learning outcomes. This feedback helps identify areas for improvement.

2. Curriculum Review: IQAC facilitates periodic reviews of the curriculum, ensuring it is relevant, up-to-date, and aligned with industry standards and student needs. It works closely with faculty members to implement changes where necessary.

3. Faculty Development: The IQAC organizes training sessions, workshops, and seminars for faculty members to enhance their teaching skills, integrate new teaching methods, and stay updated with pedagogical advancements.

4. Assessment of Learning Outcomes: IQAC regularly monitors the learning outcomes through internal assessments, examinations, and assignments, ensuring students are meeting

the expected academic standards.

5. Data Analysis and Reporting: The IQAC records and analyzes data from these reviews, documenting incremental improvements in teaching methods, curriculum, and student performance over time.

By consistently reviewing and refining the teaching-learning processes and outcomes, the IQAC ensures continuous enhancement in the quality of education provided at the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://jjsdegreecollegemihijam.com/naac_docs/NIRF_2024.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

JJS Degree College has initiated several measures to promote gender equity and ensure an inclusive and supportive environment for all students and staff:

1. Gender Sensitization Programs: The college organizes regular workshops, seminars, and awareness programs to educate students and staff on gender equality, respect, and the importance of a gender-sensitive environment.

2. Women Empowerment Initiatives: The college actively promotes women's empowerment through dedicated programs that encourage female students to take leadership roles in academic, extracurricular, and cultural activities.

3. Anti-Ragging and Anti-Harassment Policies: Strict anti-ragging and sexual harassment policies are enforced, with a designated grievance redressal mechanism to ensure that students and staff are protected from any form of harassment or discrimination.

4. Equal Participation in Activities: The college ensures equal participation of both genders in academic, sports, and cultural activities, fostering an environment of inclusivity and mutual respect.

5. Support Systems for Women: The institution provides counseling and mentorship services for female students, offering guidance on personal and academic issues to support their growth and development.

6. Safe Campus Environment: Adequate security measures, including women's safety committees and surveillance systems, are in place to ensure a safe environment for all students, particularly female students.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

JJS Degree College has implemented effective waste management and environmental sustainability practices on campus. The college has established a solid waste management system with segregated bins for biodegradable, non-biodegradable, and recyclable waste. This system promotes proper waste disposal and recycling, reducing the environmental footprint of the institution. Biodegradable waste is composted and used for landscaping purposes, ensuring a green and sustainable campus environment. Additionally, the college organizes awareness programs for both students and staff to encourage waste reduction, recycling, and sustainable practices.

In terms of wastewater management, JJS Degree College follows an eco-friendly approach by adopting natural filtration systems. Wastewater from various campus facilities, such as laboratories, restrooms, and cafeterias, undergoes treatment using biological methods like constructed wetlands or bio-filters. These systems utilize plants and microorganisms to filter and purify the water, making it suitable for safe release or potential reuse within the

campus. This process significantly reduces the college's
environmental impact and promotes water conservation.

By integrating these waste management and environmental practices,
JJS Degree College contributes to sustainability, fosters
awareness among its community, and ensures the efficient use of
resources for a cleaner, greener campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://jjsdegreecollegemihijam.com/2024/Rain%20water%20harvesting%20_For%20environmental%20activitie.pdf
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

JJS Degree College is committed to fostering an inclusive environment that embraces and celebrates diversity across cultural, regional, linguistic, communal, and socioeconomic backgrounds. The institution actively promotes tolerance and harmony through various initiatives:

1. **Cultural Celebrations and Events: The college organizes cultural programs, festivals, and events that celebrate diverse traditions and customs. Students from various backgrounds are encouraged to participate, showcasing the rich cultural diversity of the institution.**

2. **Inclusive Curriculum: The college ensures that the curriculum is inclusive and caters to the varied interests and aspirations of students from diverse backgrounds. Special attention is given to promote mutual respect and understanding among students.**

3. **Counseling and Support: The college provides counseling services to address the needs of students from marginalized or disadvantaged groups, ensuring equal opportunities for academic and personal growth.**

4. **Gender Sensitization Programs: Gender equality and sensitization programs are regularly conducted to ensure that students from all genders feel respected, safe, and supported.**

5. **Scholarships and Financial Support: The institution offers various scholarships and financial assistance programs to**

students from economically weaker sections, promoting socioeconomic inclusion.

These efforts collectively create a harmonious and inclusive environment that encourages diversity, understanding, and mutual respect among all members of the college community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

JJS Degree College takes proactive measures to sensitize students and employees about their constitutional obligations, including the values, rights, duties, and responsibilities of citizens.

1. **Workshops and Seminars: Regular workshops and seminars are organized on topics related to constitutional rights, duties, and the importance of responsible citizenship. Experts, legal professionals, and social activists are invited to share their insights and encourage discussions on fundamental rights, equality, justice, and civic responsibilities.**

2. **Induction Programs: During student induction programs, the college introduces the core values and principles of the Constitution, highlighting the importance of justice, secularism, and individual freedoms, to help students understand their roles as responsible citizens.**

3. **Awareness Campaigns: The college conducts campaigns to promote awareness about constitutional rights, particularly focusing on gender equality, environmental sustainability, social justice, and legal rights, ensuring that students are equipped with the knowledge to make informed decisions and contribute positively to society.**

4. **Participation in National Events: The college encourages active participation in national events like Independence**

Day, Republic Day, and Constitution Day, where students and employees are reminded of their constitutional duties and their contributions to building a strong, democratic nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

JJS Degree College actively celebrates and organizes national and international commemorative days, events, and festivals to promote cultural awareness, unity, and a sense of community among students and staff. The institution believes in instilling values of

patriotism, social responsibility, and global citizenship through these celebrations.

1. **National Celebrations:** The college observes key national events such as Independence Day (August 15), Republic Day (January 26), and Constitution Day (November 26). These days are marked with flag-hoisting ceremonies, cultural performances, and discussions about the significance of these events in the nation's history and the importance of constitutional values.

2. **Cultural and Religious Festivals:** The college celebrates various cultural and religious festivals, including Diwali, Eid, Christmas, Holi, and others, promoting harmony and respect for diverse traditions and beliefs. These celebrations involve student participation in cultural programs, competitions, and festivities that strengthen the sense of inclusivity and community.

3. **International Days:** The institution observes important international days such as International Women's Day, World Environment Day, and United Nations Day, organizing awareness campaigns, workshops, and talks to raise global consciousness among students.

4. **Educational Events and Commemorations:** The college organizes events related to historical figures and leaders like Mahatma Gandhi and Dr. B.R. Ambedkar, where students learn about their contributions to the nation.

By celebrating these important days, JJS Degree College fosters a sense of civic responsibility, cultural appreciation, and respect for global values.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

JJS Degree College has successfully implemented several best practices that contribute to the holistic development of students and the institution's overall growth. Two of the most notable practices are:

1. Student-Centric Teaching and Learning Approach: JJS Degree College has embraced a student-centered approach to teaching and learning, which emphasizes active engagement, experiential learning, and the application of knowledge in real-world scenarios. The college encourages participative learning through group discussions, seminars, and project-based activities, which help students develop critical thinking, communication, and problem-solving skills. Additionally, the faculty integrates ICT tools and online resources to facilitate interactive learning and broaden the educational experience. This approach has led to improved student engagement and academic performance.

2. Community Engagement and Social Responsibility: The college has a strong focus on fostering social responsibility among students. Through community outreach programs, awareness campaigns, and social service activities, students are encouraged to actively contribute to society. The institution organizes health camps, blood donation drives, environmental awareness campaigns, and cleanliness drives to instill a sense of civic duty. These activities not only benefit the local community but also help students develop leadership skills, empathy, and a commitment to social causes.

These best practices promote academic excellence, personal growth, and societal contribution, aligning with the institution's mission to develop responsible and well-rounded individuals.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

JJS Degree College has consistently excelled in fostering distinctive student performance aligned with its priorities and thrust areas, focusing on academic excellence, holistic development, and societal contribution. The institution has prioritized nurturing critical thinking, creativity, and leadership skills among students. This is reflected in the impressive academic achievements, with students consistently performing well in university exams and securing top positions in various disciplines.

The college emphasizes skill development through workshops, internships, and hands-on projects, which enable students to gain real-world experience and enhance their employability. Participation in inter-collegiate competitions, sports, and cultural events showcases the students' well-rounded development, with several students winning accolades at regional and national levels.

Additionally, JJS Degree College places significant importance on community engagement, encouraging students to take part in social service initiatives, environmental awareness campaigns, and outreach programs. This involvement has not only contributed to the betterment of society but has also helped students develop a sense of responsibility, empathy, and leadership.

The institution's focus on inclusivity and diversity has further contributed to creating a student body that excels in both academics and extracurricular activities, preparing them for successful careers and responsible citizenship. Through these efforts, JJS Degree College has produced graduates who are competent, socially responsible, and well-prepared for the challenges of the modern world.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As an affiliated college of SKM University, wefollowthe prescribed syllabus while focusing on holistic student development. The college offers personalized learning paths through electives, skill development programs, and internships to align with career goals. It promotes interdisciplinary learning, values like ethics and responsible citizenship, and integrates technology in education for better engagement. The college encourages research and innovation, fostering critical thinking and creativity. Additionally, ourCollege ensures inclusive education, providing equal opportunities for students from diverse backgrounds, all in line with the goals of NEP 2020.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows a structured academic calendar with Continuous Internal Evaluation (CIE), including quizzes, assignments, and presentations. At the start of each semester, the modified CIE schedule, including evaluation criteria and weightage, is shared with students for transparency and time management. Regular virtual meetings ensure evaluations proceed as planned, with adjustments made based on feedback or technical issues. Digital tools streamline the CIE process, enhancing efficiency. Flexibility is maintained to adjust the calendar and CIE schedule as needed, ensuring smooth curriculum delivery and academic success in a remote learning environment.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

JJS College integrates key cross-cutting issues like Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum through dedicated modules, case studies, and practical examples. An interdisciplinary approach links these topics across various disciplines, such as ethics in business and gender in environmental studies. The college enriches learning by organizing regular workshops, seminars, and inviting guest speakers to provide deeper insights. Project-based assignments encourage students to address real-world challenges, fostering practical problem-solving skills. Assessments are designed to promote critical thinking, while community engagement initiatives allow students

to apply their knowledge in real-life contexts. These strategies ensure that JJS College students are equipped to engage with societal issues thoughtfully and responsibly.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

120

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1400

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

284

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution uses a comprehensive approach to assess students' learning and provide specialized support for both advanced and slow learners. Various evaluation methods, including formative assessments, quizzes, projects, and online exams, are employed to track student progress, with the collected data helping to identify individual strengths and areas for improvement. For advanced learners, enrichment activities such as specialized workshops, research projects, and independent study opportunities are offered, along with leadership roles and mentorship programs to further develop their skills. Slow learners receive tailored support through remedial classes, one-on-one tutoring, and focused learning sessions, along with access to supplementary resources like instructional videos and interactive modules. Peer support initiatives also pair slow learners with advanced peers, fostering collaboration and enhancing understanding.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
504	**19**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

JJS College employs student-centric methods that actively engage students in their learning process. Experiential learning is prioritized, offering hands-on experiences through internships, practicums, field trips, and simulations, helping students connect theoretical knowledge to real-world applications. Participative learning is encouraged through group projects, peer teaching, and structured discussions, promoting collaboration, communication, and critical thinking. These approaches foster a deeper understanding of the material and empower students to take ownership of their educational journey, ensuring a more dynamic and impactful learning experience at JJS College.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Despite limited resources, JJS College effectively uses ICT-enabled tools to enhance the teaching-learning process. Faculty

members leverage digital platforms like Google Classroom, Zoom, for delivering lectures, organizing discussions, and sharing study materials. These tools allow for seamless communication and collaboration, even in the absence of extensive physical resources. The college also utilizes open educational resources (OERs) and free online databases to supplement course content and ensure students have access to quality learning materials.

For interactive learning, teachers incorporate multimedia presentations, virtual simulations, and video-based lessons, which help explain complex concepts and engage students more effectively. Additionally, online quizzes, assignments, and assessments are employed to track student progress and provide immediate feedback, facilitating a more personalized learning experience.

Despite challenges, the college's faculty members are committed to improving their digital literacy and continuously adapt to new tools and technologies, ensuring that students benefit from an engaging, flexible, and resource-efficient learning environment. This approach not only enhances the quality of education but also prepares students for a digitally-driven world.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At JJS College, the internal assessment system ensures continuous evaluation of students through various methods such as quizzes, assignments, presentations, and projects. The assessments align with course objectives and are scheduled throughout the semester to provide timely feedback. The CIE schedule, including criteria and weightage, is shared at the start of each semester for transparency. Faculty regularly meet to monitor progress and address challenges based on student feedback. Digital tools like Zoom and Google Classroom streamline scheduling, submission, and grading, ensuring efficiency and transparency. This approach fosters holistic learning, allowing students to improve their understanding and actively participate in their academic growth.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At JJS College, the grievance redressal mechanism for internal examination-related issues is transparent, efficient, and time-bound. Students can raise concerns regarding exams, assessments, or grading by submitting them to the examination cell or respective faculty members. The grievance process is communicated at the start of each semester, ensuring students are aware of how to address issues. Once a grievance is submitted, it is promptly reviewed by the concerned authorities, including department heads and faculty, and

resolved within a specified time frame. The entire process is conducted transparently, with students regularly informed about the status of their grievances. Open communication is encouraged, ensuring fairness and impartiality in the resolution process. Digital platforms like Learning Management Systems further streamline the submission and tracking of grievances, ensuring efficiency and accountability in handling student concerns.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

JJS College has incorporated Outcome-Based Education (OBE) into its lesson plans through faculty training programs and workshops. OBE ensures that learning is focused on achievable and measurable outcomes. The involvement of employers, alumni, and academic experts has helped define Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) for each program. These are communicated to faculty through printed materials, the College Manual, Academic Management System, and the college website. For students, POs, PSOs, and COs are shared through the College Academic Calendar, website, and Department Notice Boards. Soft copies of syllabi with PSOs and COs are provided via Moodle. During the Students Induction Program, new students are introduced to the college's vision, mission, and core values.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The direct method of assessment at JJS College involves several steps to evaluate the attainment of Program Outcomes (POs) and Program Specific Outcomes (PSOs). First, Course Outcomes (COs) are mapped to POs and PSOs. Then, the average scores of the mapped COs for each PSO and PO are calculated. The resulting value is converted to 100, and 75% of this value is considered the contribution from the direct method. Additionally, scores from an exit survey report are used to compute the contribution from the indirect method, which is 25% of the total score. The sum of both contributions gives the overall score for PSOs and POs. The levels of attainment are classified as High (76-100), Moderate (51-75), and Low (0-50). These levels are periodically reviewed and updated based on the previous year's results. The department-wise analysis of the results helps in identifying any areas of concern, and corrective measures are taken when necessary to ensure continuous improvement in the attainment of outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

299

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jjsdegreecollegemihijam.com/naac_docs/2.7.1%20SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

I couldn't find specific information about the extension activities conducted by JJS College in the neighborhood community for the current academic year. However, similar institutions have undertaken various initiatives to sensitize students to social issues and promote holistic development. For example:

- **Cleanliness Drives:** Kristu Jayanti College organized a two-day cleanliness drive under the theme "Swabav Swachata, Sanskar Swachata" in September 2024. This initiative aimed to promote environmental care and involved 100 enthusiastic volunteers cleaning and encouraging local villagers to maintain communal spaces.

- **Anti-Ragging Awareness:** The Department ofSciences conducted an anti-ragging awareness program in August 2024. This initiative aimed to foster friendly interactions between seniors and juniors, addressing the serious issue of ragging in higher education.

- **Community Engagement:** In February 2024, the Department of Economics organized a community engagement program as part of World NGO Day. Celebrated Election day and organised election campaign program at the adopted village.

File Description	Documents
Paste link for additional information	https://jjsdegreecollegemihijam.com/2024/3.3.1-%20Extention%20Activity.pdf
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

48

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institution has an eco-friendly, learning friendly and inclusive Campus andhas 6 class rooms with one class room with ICT facility. Institution has Computer lab along with 6 practical labs, equiped library, separate toilets for students and staff (gender-wise) with good playground.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Multi purpose area for sports, yoga sessions, cultural activities, indoor and outdoor games. Institution has Indoor / Outdoor games facility. Like Carom, Chess &Ludo. Institution has own play ground. Institute promotes the outdoor games like Cricket, Football, Basket Ball & Badminton.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://jjsdegreecollegemihijam.com/2024/Cultural%20Program%202023-24.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2547816

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

JJS College is working towards implementing an automated Integrated Library Management System (ILMS) by utilizing open-source software solutions to manage library operations efficiently without incurring expensive licensing fees. Popular open-source ILMS options such as Koha, Evergreen, and OpenBiblio offer key features like cataloging, circulation, user management, and report generation, which can streamline library services and enhance access for both students and staff. The college plans to leverage its existing computing infrastructure, ensuring that necessary resources such as computers, servers, and a stable internet connection are available to support the system. In addition, faculty and library staff will undergo training to ensure effective use of the ILMS, with support available through community forums, online tutorials, and the software's official documentation. This initiative will improve the overall library experience, making it more accessible and efficient for the entire college community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

125

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is dedicated to providing a secure and advanced Information Technology infrastructure on campus, covering hardware, software, and internet facilities. The IT policy ensures controlled access to IT resources while preventing misuse by students and other stakeholders. Additionally, the campus is equipped with a dedicated leased line offering a 5MBPS bandwidth internet connection, ensuring reliable and efficient connectivity for all users.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9490

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

At JJS College, efficient systems and procedures are in place to maintain and utilize physical, academic, and support facilities effectively.

For laboratories, regular maintenance schedules are followed to ensure all equipment is in working order. Faculty members monitor the usage of lab resources, and safety protocols are adhered to.

The scheduled sports activities, training sessions, and inter-college tournaments, promoting student engagement in physical activities in effective. Faculty ensures that the necessary sports equipment is available and in good condition.

For computers, the college ensures that all systems are regularly updated and maintained. Computer labs are scheduled for academic use, with faculty supervising usage to maintain focus on studies. Technical support is available to address issues promptly.

Classrooms are well-maintained with periodic checks for proper seating, lighting, and ventilation. The college integrates modern teaching tools such as projectors and ICT systems to enhance learning, ensuring that classrooms are optimally utilized for academic and co-curricular activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

155

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

`D. 1 of the above`

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`0`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`0`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

`C. Any 2 of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

27

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Union/Council at JJS College is an elected body designed to promote and facilitate co-curricular and extracurricular activities. The elected student representatives are mentored by the Principal and IQAC to ensure effective leadership. The Students' Union holds regular meetings to plan and organize key events, such as the Annual Day, Sports competition, and College Day, fostering student involvement in campus life. Additionally, the Union plays an active role in encouraging student participation in national and international observances. Each department has its own Department Students'

Council, which is closely involved in organizing departmental activities, including inter-collegiate fests and events. Student representation is also ensured in academic and administrative bodies and committees, providing students with a voice in the governance and decision-making processes of the institution. This system encourages active student engagement and contributes to the overall development of the college community.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

JJS College is working towards revitalizing its Alumni Association to enhance its role in the institution's development. While the alumni network is currently less active, the college is focusing on re-engaging former students to contribute to its growth. The revitalized association will aim to offer financial support through scholarships, donations, and

funding for infrastructure or special projects. Alumni will also provide valuable mentorship, career guidance, and networking opportunities to current students, creating a bridge between the past and present. By strengthening this connection, JJS College hopes to build a sustainable support system that benefits both students and the overall development of the institution. The college is committed to fostering a vibrant alumni community to support academic and extracurricular initiatives, ensuring long-term growth and success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

At JJS Degree College, governance aligns with the institution's vision and mission, ensuring that policies and practices support academic excellence and holistic development. The college promotes participatory governance by involving faculty, staff, students, and alumni in decision-making processes. Transparency and accountability are central, with regular reports and evaluations to monitor progress toward institutional goals. The college emphasizes continuous improvement, reviewing programs and policies to meet evolving educational needs. By focusing on student success, JJS College implements policies that support academic achievement, personal growth, and career readiness, reflecting its commitment to lifelong learning and responsible citizenship. Overall, the governance structure fosters a collaborative and accountable environment dedicated to student success and community advancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership at JJS College is demonstrated through decentralization and participative management practices. The Governing Body serves as the supreme authority, responsible for formulating governance policies and making major financial and developmental decisions. The Governing Council formulates academic and administrative policies, approves new programs, and oversees the annual budget. The College Council, consisting of elected staff representatives and Heads of Departments (HoDs), is empowered to handle disciplinary matters referred by the Principal. HoDs are entrusted with managing the day-to-day operations of their departments, collaborating with faculty to ensure smooth functioning. The IQAC Coordinator plays a vital role in verifying faculty appraisal reports for promotions and ensuring broader representation of faculty in strategic decisions. Students contribute to college governance through the Students' Union and Students Council, actively participating in decision-making and helping shape the college environment. This decentralized and inclusive approach ensures effective leadership and fosters a collaborative atmosphere across the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following the Institutional SWOC analysis and thorough consultations with all stakeholders, the Strategic Plan for JJS College was developed to align with the college's vision. The plan focuses on key pillars that will drive institutional

growth and success:

1. **Student Admission:** Strengthening and streamlining the admission process to attract diverse and talented students.
2. **Industry Interaction & Collaboration:** Building stronger connections with industry partners to enhance student opportunities and promote collaboration in research and development.
3. **Library, ICT, and Infrastructure:** Upgrading library resources, enhancing ICT capabilities, and improving physical infrastructure to support academic and extracurricular activities.
4. **Research & Development:** Fostering a culture of research and innovation, encouraging faculty and students to engage in impactful research projects.
5. **Teaching & Learning:** Focusing on enhancing teaching methodologies, faculty development, and creating an interactive, student-centered learning environment.
6. **Examination & Evaluation:** Ensuring a robust, transparent, and fair examination and evaluation process that aligns with academic standards and student performance.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of institutional bodies at JJS College is effective and efficient, thanks to clear policies, a well-defined administrative setup, and transparent appointment and service rules. The college has comprehensive policies for academic standards, student discipline, and resource allocation. The administrative structure ensures smooth coordination and accountability. Appointment and service rules are fair and transparent, ensuring employee satisfaction. Streamlined procedures for activities like admissions, examinations, and grievance redressal ensure consistency and efficiency in operations. Overall, structured governance and

clear procedures contribute to the college's success and smooth functioning.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**D. Any 1 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

JJS Degree College implements several welfare measures to ensure the well-being, professional growth, and job satisfaction of both teaching and non-teaching staff. Key initiatives include:

1. **Health and Wellness Programs: Staff members have access to health insurance, regular medical check-ups, and wellness facilities to support their physical well-being.**

2. **Professional Development: The college organizes various training programs, workshops, and seminars to help staff enhance their skills and knowledge, promoting continuous professional growth.**

3. **Employee Assistance Programs:** Counseling services are provided to help staff manage stress and address personal or work-related issues, ensuring a healthy work-life balance.

4. **Recognition and Rewards:** Outstanding performance is acknowledged through awards, appreciation ceremonies, and incentives, motivating staff and fostering a positive work environment.

5. **Work-life Balance:** The college offers flexible working hours, maternity/paternity leave, and provisions for leave without pay, ensuring staff can balance work with personal responsibilities.

6. **Retirement Benefits:** Pension schemes, gratuity, and other retirement benefits are provided to ensure financial security for staff after retirement.

These initiatives reflect the college's commitment to the welfare and growth of its staff, enhancing overall satisfaction and productivity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

No such procedure is applied in the institution till now. however, it is to be applied in near future.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

JJS Degree College ensures financial accountability and transparency through regular internal and external financial audits. The internal audit is conducted by the college's appointed audit team, which examines financial transactions, records, and compliance with institutional policies. This audit helps identify discrepancies, irregularities, and areas for improvement in financial management. The internal audit is typically carried out quarterly, and the findings are presented to the governing body for review and action.

External audits are performed annually by a certified external auditing firm, which provides an independent assessment of the college's financial statements. This audit ensures compliance with statutory requirements and validates the accuracy of

financial records. The external audit report is submitted to the Governing Body and is also made available to relevant authorities as per regulatory requirements.

Any audit objections, whether internal or external, are reviewed by the finance committee, which works closely with the concerned departments to resolve discrepancies. A detailed action plan is formulated to address the issues, and corrective measures are implemented promptly. The mechanism ensures that all audit concerns are resolved transparently and efficiently, promoting accountability and improving financial practices within the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

JJS Degree College employs several strategies for mobilizing funds and ensuring the optimal utilization of resources:

   1. Government Grants and Scholarships: The college actively seeks funding from various government schemes, including UGC (University Grants Commission) grants, state and

central government scholarships, and financial aid programs for students and infrastructure development.

2. Alumni Contributions: Efforts are underway to engage alumni and encourage their support through donations and contributions for scholarships, infrastructure development, and academic programs.

3. Industry Collaboration and Sponsorships: The college forms partnerships with industry leaders and organizations for collaborative projects, internships, and funding for events, conferences, and research activities. Sponsorships for college events also help in resource mobilization.

4. Fee Revenue: The college generates a substantial portion of its revenue through student fees, ensuring it is used effectively for improving academic facilities, infrastructure, and faculty development.

5. Resource Optimization: The institution focuses on maximizing the use of available resources, such as optimizing classroom usage, sharing equipment across departments, and prioritizing energy-efficient technologies.

6. Fundraising Events and Campaigns: The college organizes events like cultural fests, sports activities, and workshops where funds are raised through ticket sales, sponsorships, and donations.

Through these strategies, JJS Degree College ensures the efficient mobilization and utilization of financial resources for academic, infrastructural, and student development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at JJS Degree College has played a crucial role in institutionalizing quality assurance strategies and processes across various aspects of the institution.

Development and Implementation of Quality Standards: IQAC has been instrumental in setting academic, administrative, and infrastructural standards. It ensures that these standards are met consistently, fostering a culture of excellence within the institution.

Curriculum Design and Review: The IQAC collaborates with faculty and academic bodies to review and update curricula, ensuring it aligns with current trends, industry demands, and the needs of students. This process is critical for maintaining high educational standards.

Teaching and Learning Enhancement: The IQAC has initiated regular faculty development programs, workshops, and training sessions to enhance teaching methods and incorporate innovative approaches. It monitors teaching-learning practices to ensure effective delivery of courses.

Student Feedback and Evaluation: IQAC collects regular feedback from students, faculty, and stakeholders, analyzes it, and suggests necessary changes to improve the overall academic experience. This feedback loop is essential for continuous improvement.

File Description	Documents
Paste link for additional information	https://jjsdegreecollegemihijam.com/2024/IQAC%20activity%20report.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At JJS Degree College, the review of the teaching-learning process, structures, methodologies, and learning outcomes is

carried out periodically through the Internal Quality Assurance Cell (IQAC) as per established norms. The process includes:

1. Regular Feedback Collection: IQAC gathers feedback from students, faculty, and other stakeholders to assess the effectiveness of teaching methods, course content, and learning outcomes. This feedback helps identify areas for improvement.

2. Curriculum Review: IQAC facilitates periodic reviews of the curriculum, ensuring it is relevant, up-to-date, and aligned with industry standards and student needs. It works closely with faculty members to implement changes where necessary.

3. Faculty Development: The IQAC organizes training sessions, workshops, and seminars for faculty members to enhance their teaching skills, integrate new teaching methods, and stay updated with pedagogical advancements.

4. Assessment of Learning Outcomes: IQAC regularly monitors the learning outcomes through internal assessments, examinations, and assignments, ensuring students are meeting the expected academic standards.

5. Data Analysis and Reporting: The IQAC records and analyzes data from these reviews, documenting incremental improvements in teaching methods, curriculum, and student performance over time.

By consistently reviewing and refining the teaching-learning processes and outcomes, the IQAC ensures continuous enhancement in the quality of education provided at the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for	C. Any 2 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://jjsdegreecollegemihijam.com/naac_docs/NIRF_2024.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

JJS Degree College has initiated several measures to promote gender equity and ensure an inclusive and supportive environment for all students and staff:

1. Gender Sensitization Programs: The college organizes regular workshops, seminars, and awareness programs to educate students and staff on gender equality, respect, and the importance of a gender-sensitive environment.

2. Women Empowerment Initiatives: The college actively promotes women's empowerment through dedicated programs that encourage female students to take leadership roles in academic, extracurricular, and cultural activities.

3. Anti-Ragging and Anti-Harassment Policies: Strict anti-ragging and sexual harassment policies are enforced, with a designated grievance redressal mechanism to ensure that students and staff are protected from any form of harassment or discrimination.

4. **Equal Participation in Activities:** The college ensures equal participation of both genders in academic, sports, and cultural activities, fostering an environment of inclusivity and mutual respect.

5. **Support Systems for Women:** The institution provides counseling and mentorship services for female students, offering guidance on personal and academic issues to support their growth and development.

6. **Safe Campus Environment:** Adequate security measures, including women's safety committees and surveillance systems, are in place to ensure a safe environment for all students, particularly female students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

JJS Degree College has implemented effective waste management and environmental sustainability practices on campus. The college has established a solid waste management system with segregated bins for biodegradable, non-biodegradable, and recyclable waste. This system promotes proper waste disposal and recycling, reducing the environmental footprint of the institution. Biodegradable waste is composted and used for landscaping purposes, ensuring a green and sustainable campus environment. Additionally, the college organizes awareness programs for both students and staff to encourage waste reduction, recycling, and sustainable practices.

In terms of wastewater management, JJS Degree College follows an eco-friendly approach by adopting natural filtration systems. Wastewater from various campus facilities, such as laboratories, restrooms, and cafeterias, undergoes treatment using biological methods like constructed wetlands or bio-filters. These systems utilize plants and microorganisms to filter and purify the water, making it suitable for safe release or potential reuse within the campus. This process significantly reduces the college's environmental impact and promotes water conservation.

By integrating these waste management and environmental practices, JJS Degree College contributes to sustainability, fosters awareness among its community, and ensures the efficient use of resources for a cleaner, greener campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://jjsdegreecollegemihijam.com/2024/Rain%20water%20harvesting%20_For%20environmental%20activitie.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water

B. Any 3 of the above

bodies and distribution system in the campus	

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

    1. **Restricted entry of automobiles**
    2. **Use of Bicycles/ Battery powered vehicles**
    3. **Pedestrian Friendly pathways**
    4. **Ban on use of Plastic**
    5. **landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

JJS Degree College is committed to fostering an inclusive environment that embraces and celebrates diversity across cultural, regional, linguistic, communal, and socioeconomic backgrounds. The institution actively promotes tolerance and

harmony through various initiatives:

1. **Cultural Celebrations and Events:** The college organizes cultural programs, festivals, and events that celebrate diverse traditions and customs. Students from various backgrounds are encouraged to participate, showcasing the rich cultural diversity of the institution.

2. **Inclusive Curriculum:** The college ensures that the curriculum is inclusive and caters to the varied interests and aspirations of students from diverse backgrounds. Special attention is given to promote mutual respect and understanding among students.

3. **Counseling and Support:** The college provides counseling services to address the needs of students from marginalized or disadvantaged groups, ensuring equal opportunities for academic and personal growth.

4. **Gender Sensitization Programs:** Gender equality and sensitization programs are regularly conducted to ensure that students from all genders feel respected, safe, and supported.

5. **Scholarships and Financial Support:** The institution offers various scholarships and financial assistance programs to students from economically weaker sections, promoting socioeconomic inclusion.

These efforts collectively create a harmonious and inclusive environment that encourages diversity, understanding, and mutual respect among all members of the college community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

JJS Degree College takes proactive measures to sensitize students and employees about their constitutional obligations, including the values, rights, duties, and responsibilities of citizens.

1. Workshops and Seminars: Regular workshops and seminars are organized on topics related to constitutional rights, duties, and the importance of responsible citizenship. Experts, legal professionals, and social activists are invited to share their insights and encourage discussions on fundamental rights, equality, justice, and civic responsibilities.

2. Induction Programs: During student induction programs, the college introduces the core values and principles of the Constitution, highlighting the importance of justice, secularism, and individual freedoms, to help students understand their roles as responsible citizens.

3. Awareness Campaigns: The college conducts campaigns to promote awareness about constitutional rights, particularly focusing on gender equality, environmental sustainability, social justice, and legal rights, ensuring that students are equipped with the knowledge to make informed decisions and contribute positively to society.

4. Participation in National Events: The college encourages active participation in national events like Independence Day, Republic Day, and Constitution Day, where students and employees are reminded of their constitutional duties and their contributions to building a strong, democratic nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	C. Any 2 of the above

**administrators and other staff and
conducts periodic programmes in this
regard. The Code of Conduct is displayed
on the website There is a committee to
monitor adherence to the Code of Conduct
Institution organizes professional ethics
programmes for students,
teachers, administrators and other staff
4. Annual awareness programmes on Code
of Conduct are organized**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

JJS Degree College actively celebrates and organizes national and international commemorative days, events, and festivals to promote cultural awareness, unity, and a sense of community among students and staff. The institution believes in instilling values of patriotism, social responsibility, and global citizenship through these celebrations.

1. **National Celebrations: The college observes key national events such as Independence Day (August 15), Republic Day (January 26), and Constitution Day (November 26). These days are marked with flag-hoisting ceremonies, cultural performances, and discussions about the significance of these events in the nation's history and the importance of constitutional values.**

2. **Cultural and Religious Festivals: The college celebrates various cultural and religious festivals, including Diwali, Eid, Christmas, Holi, and others, promoting harmony and respect for diverse traditions and beliefs.**

These celebrations involve student participation in cultural programs, competitions, and festivities that strengthen the sense of inclusivity and community.

3. International Days: The institution observes important international days such as International Women's Day, World Environment Day, and United Nations Day, organizing awareness campaigns, workshops, and talks to raise global consciousness among students.

4. Educational Events and Commemorations: The college organizes events related to historical figures and leaders like Mahatma Gandhi and Dr. B.R. Ambedkar, where students learn about their contributions to the nation.

By celebrating these important days, JJS Degree College fosters a sense of civic responsibility, cultural appreciation, and respect for global values.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

JJS Degree College has successfully implemented several best practices that contribute to the holistic development of students and the institution's overall growth. Two of the most notable practices are:

1. Student-Centric Teaching and Learning Approach: JJS Degree College has embraced a student-centered approach to teaching and learning, which emphasizes active engagement, experiential learning, and the application of knowledge in real-world scenarios. The college encourages participative learning through group discussions,

seminars, and project-based activities, which help students develop critical thinking, communication, and problem-solving skills. Additionally, the faculty integrates ICT tools and online resources to facilitate interactive learning and broaden the educational experience. This approach has led to improved student engagement and academic performance.

2. Community Engagement and Social Responsibility: The college has a strong focus on fostering social responsibility among students. Through community outreach programs, awareness campaigns, and social service activities, students are encouraged to actively contribute to society. The institution organizes health camps, blood donation drives, environmental awareness campaigns, and cleanliness drives to instill a sense of civic duty. These activities not only benefit the local community but also help students develop leadership skills, empathy, and a commitment to social causes.

These best practices promote academic excellence, personal growth, and societal contribution, aligning with the institution's mission to develop responsible and well-rounded individuals.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

JJS Degree College has consistently excelled in fostering distinctive student performance aligned with its priorities and thrust areas, focusing on academic excellence, holistic development, and societal contribution. The institution has prioritized nurturing critical thinking, creativity, and leadership skills among students. This is reflected in the impressive academic achievements, with students consistently performing well in university exams and securing top positions in various disciplines.

The college emphasizes skill development through workshops, internships, and hands-on projects, which enable students to gain real-world experience and enhance their employability. Participation in inter-collegiate competitions, sports, and cultural events showcases the students' well-rounded development, with several students winning accolades at regional and national levels.

Additionally, JJS Degree College places significant importance on community engagement, encouraging students to take part in social service initiatives, environmental awareness campaigns, and outreach programs. This involvement has not only contributed to the betterment of society but has also helped students develop a sense of responsibility, empathy, and leadership.

The institution's focus on inclusivity and diversity has further contributed to creating a student body that excels in both academics and extracurricular activities, preparing them for successful careers and responsible citizenship. Through these efforts, JJS Degree College has produced graduates who are competent, socially responsible, and well-prepared for the challenges of the modern world.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action for the Next Academic Year - JJS Degree College

The upcoming academic year at JJS Degree College will focus on enhancing academic infrastructure, student development, and community engagement. Key priorities will include upgrading classroom facilities with digital tools like smart boards, expanding library resources with more e-books and research databases, and strengthening the use of Learning Management Systems (LMS) for better academic delivery.

To support faculty development, the college will organize regular workshops, seminars, and training programs aimed at improving teaching methodologies and technology integration. Encouraging faculty participation in national and international

academic events will also be a priority.

On the student front, skill development programs will be launched to focus on both technical and soft skills, with enhanced internship opportunities and career counseling services aimed at improving employability. Research and innovation will be promoted by establishing research hubs and encouraging interdisciplinary projects.

The college will continue to emphasize social responsibility through community outreach programs, including sustainability campaigns and social awareness initiatives. Sports facilities will be upgraded to foster a holistic development environment for students.

Diversity and inclusion will remain central to institutional efforts, with programs designed to celebrate cultural diversity and promote gender equality. These initiatives will work toward the overall growth of students and the enhancement of the institution's academic and social contributions.